Planned Improvements in Student Performance

LEA/School GOAL 1: POWERFUL ACADEMIC OUTCOMES: FUSD will ensure that every student will be engaged in a high-quality educational program that focuses on raising the overall academic achievement and college/career readiness for all students.			
School Metrics/Indicators	Previous Year Outcome	Current Outcomes	Future Expected Outcomes
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CAASPP Data Analysis – ALL Students

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CAASPP Data Analysis – ALL Students
Identified Areas of Strength:
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Identified Needs (Areas for Growth):
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List Student Groups in Need of Targeted Support (underperforming compared to the ALL-student group):
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MAP Data Analysis – ALL Students
Achievement Trends:

MAP Data Analysis – ALL Students
Growth Trends:
Identified Areas of Strength:
Identified Needs (Areas for Growth):
List Student Groups in Need of Targeted Support (underperforming compared to the All-Student group):

MAP Data Analysis – ALL Students

CA Dashboard Analysis (Academic Indicator) - ALL Students

English Language Arts Performance (Status AND Change)

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Math Performance (Status AND Change)

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List Student Groups in Need of Targeted Support (underperforming compared to the ALL-Student group)

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Problem Statements and Root Cause Analysis for Red Dashboard Indicators

CA Dashboard Analysis (Academic Indicator) - ALL Students

Site Measures for Evaluating Actions/Services
Description of Site-Specific Data Collected for Progress-Monitoring
Identified Areas of Strength:
Identified Needs (Areas for Growth):

Based on qualitative and quantitative data analysis, identified needs, and student groups listed for targeted support, what strategies will be used to meet this goal?	

2024-25 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2024-25 Estimated Cost	
				Title 1	SUPC

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2024-25 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2024-25 Estimated Cost	
				Title 1	SUPC

2024-25 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2024-25 Estimated Cost	
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2024-25 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2024-25 Estimated Cost	
				Title 1	SUPC
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2024-25 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2024-25 Estimated Cost	
				Title 1	SUPC

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Planned Improvements in Student Performance

LEA/School GOAL 1a Academic Needs of ELs: English Learners will demonstrate improved academic growth and achievement in writing through use of a consistent writing model.			
School Metrics/Indicators	Previous Year Outcome	Current Outcomes	Future Expected Outcomes

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How does the EL Student Group growth compare to the ALL-Student Group?

MAP Data Analysis – EL Students
How does the EL Student Group growth compare to the ALL-Student Group?
Identified Areas of Strength:
Identified Needs (Areas for Growth):

CA Dashboard Analysis (Academic Indicator) – EL Students
How does the EL Student Group achievement compare to the All-Student Group?

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Site Measures for Evaluating Actions/Services
Description of Site-Specific Data Collected for Progress-Monitoring
Identified Areas of Strength:
Identified Needs (Areas for Growth):

Based on qualitative and quantitative data analysis, identified needs, and student groups listed for targeted support, what strategies will be used to meet this goal?	• •

2024-25 Evidence-based Actions/Services	2024-25 Estimated Cost

2024-25 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2024-25 Estimated Cost	
				Title 1	SUPC

Planned Improvements in Student Performance

LEA/School GOAL 1b Language Needs of ELs: English Learners will demonstrate English language proficiency growth in reading comprehension and receptive language.			
School Metrics/Indicators	Previous Year Outcome	Current Outcomes	Future Expected Outcomes

LEA/School GOAL 1b Language Needs of ELs: English Learners will demonstrate English language proficiency growth in reading comprehension and receptive language.			

ELPAC Data Analysis – EL Students
Achievement Trends (ELPAC):
Growth Trends (ELPAC and ELPI):
Identified Areas of Strength:
Identified Needs (Areas for Growth):
List Grade Levels and ELPI Levels in Need of Targeted Support (underperforming compared to schoolwide ELPAC or progressing at a lower rate compared to schoolwide ELPI):

CA Dashboard Analysis (English Learner Progress Indicator) – EL Students
ELPI Performance (Status AND Change)
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Site Measures for Evaluating Actions/Services
Description of Data Collected for Progress-Monitoring
Identified Areas of Strength:
Identified Needs (Areas for Growth):

Based on qualitative and quantitative data analysis, identified needs, and student groups listed for targeted support, what strategies will be used to meet this goal?	•

2024-25 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2024-25 Estimated Cost	
				Title 1	SUPC

2024-25 Evidence-based Actions/Services	Metric(s) for evaluating	2024-25 Estimated Cost